



An assignment from the menu is due every Friday. If school is closed on a Friday then it is due the day before. You get to choose your own assignment from the following menu. Since you will have only one weekly assignment, it is expected that all assignments handed in are done well, and show a genuine effort. You may use each choice 6 times throughout the year. Be creative, have fun, and work hard!

Choices:

1) **Political Cartoon:** Create a Political Cartoon based on a topic we have studied in class this week. It should be somewhat funny, or ironic. Captions or some type of text (speech bubbles) will help to enhance the cartoon. I do not expect you to have illustrations that are newspaper worthy, but the cartoon should show that effort was put into it (ex. Not just some scribbles in pen.) On the back of the cartoon write a paragraph explaining to the viewer the details of the event which have been portrayed in the cartoon. You can use a computer to help you create this assignment.

2) **Timeline:** Create a timeline of events that are part of the unit we are currently studying. It must include a title, a minimum of 5 specific events that you want to represent on your timeline, a 2-3 sentence caption for each event along with the correct date when it occurred, and a picture for at least 3 of the events. You may use computer graphics or generate this assignment completely on the computer.

3) **Picture Analysis:** Find either a photograph or painting about the events we have studied in class this week. Attach the picture to a piece of paper and beneath the picture, on the back of the picture or on a separate piece of paper, answer the following questions.

1. What exactly do you see in the painting / photograph?
2. Study the people and/or objects in the image one by one. What similarities and differences do you see?
3. How are the people dressed?
4. What are they doing?
5. Imagine you are in the picture. What might you hear or smell?
6. What is unique about this image that the artist / photographer wanted to capture?
7. What happened right before this image?
8. What is about to happen after this image?

4) **Song Rewrite:** *Take any song and rewrite the lyrics to include information about a historical event. You must rewrite the entire song and it should rhyme. Include the lyrics and title to the original song as well.*

5) **Dear Diary:** *Write a series of 4 diary entries as if you were a person living through a historical event. Keep in mind this is not a report on the event but the thoughts and feelings of someone living through it. Your diary should include any key terms or people involved with the event in some way. You can choose to be a specific historically significant person (Cornelius Vanderbilt) or a type of person (Gold Miner, Poor person, woman, former slave etc.)*

- 6) **You're Invited:** Create an invitation to an important historical event from the unit we are currently studying. Like any party invitation, include the following elements:
1. "What?" - What historical event are they being invited to (at the top of the page)?
 2. "Where?" - Where was it located (maybe draw a map)?
 3. "When?" - What time (date) did the event happen?
 4. "Why?" - Why should people come to see this event?
 5. "What to bring?" - What should a person bring to this event in order to participate in it?
 6. "R.S.V.P." - Who should you contact in order to tell them you're coming and how would such contact happen in the time period?
 7. Use colorful lettering and at least 2 images.
- 7) **You be the teacher:** Create a 7 multiple choice question test on the unit we are currently studying in class. An answer key should be included.
- 8) **Flash Cards:** Create 6 flash cards of key terms, people, or events from the unit of history which we are studying. Each card should include a picture and term on one side, and complete explanation of the term on the opposite side of the card.
- 9) **Textbook Questions:** For those of us who are not feeling too creative this week, there will be a weekly assignment of textbook pages, and questions that are to be completed. Questions must be answered in complete sentences, and should be written neatly on lined paper, or printed.
- 10) **Create your own assignment:** Be creative and come up with your own idea, please have a teacher approve the idea before the assignment is due!